

SERVICE & EDUCATION TEAM

HOST SITE PLACEMENT PROPOSAL COVER SHEET

Please Note: Intermountain AmeriCorps host site placements for the 2011-2012 program term are contingent on availability of Federal and State program funding from AmeriCorps.

Directions: Please complete all pages of the cover sheet. Double-click on check boxes to select.

Contact information for legal applicant organization:

Legal applicant/Sponsoring agency: Pateros School District
(Organization responsible for the contract e.g. XYZ Social Service Agency)

Address: PO Box 98 – 344 W. Beach Street – Pateros WA 98846

Main project contact: Lois A. Davies Title: Superintendent

Phone: 509.923.2751 x. 4 Fax: 509.923.2283

E-mail: ldavies@pateros.org Web Address: www.pateros.org

Alternative email address and phone number (if applicable, e.g., during summer months):

Phone: 509.421.1009 E-mail: ldavies@pateros.org

Contact information for on-site supervisor: (if different from legal applicant)

Site organization: _____
(Organization where the member will serve e.g. Thompson Elementary School)

Address: _____

On-site supervisor: _____ Title: _____

Phone: _____ Fax: _____

E-mail: _____ Web Address: _____

Alternative email address and phone number (if applicable, e.g., during summer months):

Phone: _____ E-mail: _____

Contact information for individual responsible for signing legal contracts in your organization: (Check with your business office)

Contract signee: Lois A. Davies Title: Superintendent

Address: PO Box 98 Pateros WA 98843

Phone: 509.923.2751 x. 4 Fax: 509.923.2283

E-mail: _____

Contact information where contract should be sent: (if different from the contract signee)

Name: _____ Title: _____

Address: _____

Phone: _____ Fax: _____

E-mail: _____

Contact information for individual who should receive billing:

Name: Linda Ehlenbach Title: Administrative Assistant

Address: PO Box 98 Pateros WA 98843

Phone: 509.923.2751 x. 4 Fax: 509.923.2283 E-mail: lehlenbach@pateros.org

COVER SHEET (CONTINUED)

PROGRAM RESOURCES & REQUIREMENTS

1. How many SET members are you applying for?

- One Two Three Other: _____

2. Are you applying to be a first-time sponsor with IMAC? Yes No

3. Which start date are you applying for? September 2011 September 2012

4. Which objective(s) best represents your placement's focus?

- Assist students (either youth or adult) to increase academic proficiency
- Assist students in improving English language skills
- Create programs that actively involve parents in their child's learning process
- Educate students in citizenship skills such as leadership, peer mediation, and team building
- Mobilize and recruit volunteers of all ages in education-, environmental-, and social service-related issues to help sustain the program, agency, or school
- Civically engage community members in their own communities by implementing service learning projects
- Coordinate out-of-school, after-school, weekend, winter break, or spring break education activities for youth or adults in disadvantaged circumstances
- Increase the capacity of schools, agencies, or organizations in meeting unmet community needs
- Engage in outreach to educate the community about available resources and assistance
- Other: _____

5. Will your organization be able to assist your AmeriCorps volunteer in securing local affordable housing? Yes No
This is not a requirement for a partner site, but could be beneficial for the AmeriCorps member.

6. Type of transportation available for member(s) to get to service site: (check all that apply)

- Carpool Public Transportation Personal vehicle required Bike/Walk

7. Transportation requirements for service: (Keep in mind that some of our applicants do not own personal vehicles.)

- An organizational vehicle is available for service-related activities and **the member is covered by organization's vehicle insurance policy.**
- Personal vehicle is necessary for member service activities and mileage reimbursement is approved.
- Bus passes/tickets for member service activities are approved.
- Does your organization require driver or other training to do this placement? Yes No

8. The project site is wheelchair accessible: Yes No

9. The member will conduct the majority of the service activities in the following (list up to 3):

Counties: Okanogan
Legislative districts: 12
Congressional districts: 5

10. The member will have access to the following resources for service activities: (Check those that apply)

- Telephone/Voicemail
- Computer
- Internet
- Other *please specify* A desk inside an open, shared office space or classroom
- Fax machine
- Email Account
- Office space, *please specify square feet* _____

COVER SHEET (CONTINUED)

11. **Cash Match Description:** IMAC requires a cash match of \$5,800.00 for government agencies, non-profit organizations, and school partner sites. Please indicate your organization type(s):

- 501(c)(3) community-based organization
 School district or educational service district
 Government agency: city, county, regional, state, or federal

Is your cash match: (check one) Pending Secured

If pending, when will you receive confirmation of funds? _____

Source of funding: ****Federal** State Local

****If source of funding is federal**, are the funds approved by the federal funding source to be spent to support an AmeriCorps member? **Please check with the appropriate entity prior to checking the box. AmeriCorps is a federal program and there may be limitations on your funding.**

Yes, I certify that the federal funding source approves of this money being spent on AmeriCorps, another federal program.

12. **In-Kind:** IMAC also requires each sponsoring organization to provide a minimum of \$3,500.00 of In-Kind donations made in support of member project(s). In-kind donation documentation must be provided and could include supervisor time, training, mentoring, other training and conference opportunities, office space, mileage reimbursement, bus passes for member, and other non-monetary support.

If you do not meet this In-Kind requirement, you will be asked to submit a written explanation with reasons as to why the requirement was not met. If you have not met this requirement in the past and are applying for a new member, this will be a factor when reviewing your application.

13. IMAC sends out invoices for billing purposes three times a year, in November, February, and May.

September 1, 2011 – November 30, 2011 (November Invoice)	\$2,900.00
December 1, 2011 – March 15, 2012 (February Invoice)	\$1,450.00
March 16, 2012 – July 15, 2012 (May Invoice)	\$1,450.00

_____ I understand that if a member serves at any time during the payment period, the entire amount will be due.
initials

If this schedule does not work for you, please list your preferred billing date(s):

14. If applicable, have you discussed the placement with your union representative? Yes No N/A

15. Does your organization require drug testing of potential AmeriCorps members? Yes No

16. Does your organization conduct random drug testing? Yes No

17. The North Central Educational Service District (NCESD) provides **fingerprinting services** for all Intermountain members for a fee of approximately \$60.00. **The host site will be billed for this fee.** Members are fingerprinted within the first 10 days of service. Records are sent to Washington State Patrol and the FBI. NCESD also notifies each school/agency that the member was fingerprinted. Washington State Patrol clearance usually takes up to six weeks and FBI clearance typically takes two months or longer. (Technically, during this time the member is not to be serving / working alone with children.) Washington State Patrol and FBI both send their results to OSPI, which publishes the results on their website. ESD personnel continually check the OSPI website for results. If the member's fingerprints are rejected by the FBI for any reason the school/agency is notified by the FBI. If this is already a part of your pre-screening employment process, please indicate this in the space below.

In addition, IMAC performs criminal background checks and National Sex Offender Registry checks on all AmeriCorps members prior to the beginning of the program year. Legally, IMAC cannot share the results of any background checks, but will take action on any information that was not identified during the application process. Any additional background checks and costs are the responsibility of the sponsoring organization.

Your agency/school uses its own background check/clearance and will provide this at your own expense.
 Yes No

Your agency/school understands that NCESD will bill you directly for the fingerprinting services they provide.
 Yes No

CERTIFICATIONS

Drug Free Workplace

I certify that Pateros School District _____ has an active Drug Free Work Place Policy.
(Legal Applicant)

Non-Discrimination Policy

I certify that Pateros School District _____ has an active Non-Discrimination Policy.
(Legal Applicant)

COVER SHEET (CONTINUED)

SERVICE TIME ACKNOWLEDGEMENTS:

- IMAC members serve up to 1400 hours with their host site and spend 300 hours in IMAC-sponsored development and leadership opportunities.
- Members will be available to host sites approximately 8 hours daily, Monday through Thursday of one week, and Monday through Friday of the following week.
- Member orientation will take place September 1-9, and their first day at host sites will be September 12, 2011.
- IMAC will provide a year-long program calendar that details days when members are involved in outside trainings or projects and will not be serving at their sites, and the host site will accommodate these occasional absences.

ASSURANCES:

As the duly authorized representative of the applicant, I certify, to the best of my knowledge and belief, that the applicant:

- Has the legal authority to apply for federal assistance, and the institutional, managerial, and financial capability (including funds sufficient to pay the local cash match) required to ensure proper planning, management, and completion of the project described in this application.
- Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
- Will keep such records and provide such information to IMAC or to the Federal government with respect to the program as may be required for fiscal audits and program evaluation, including documentation of in-kind match.
- Will comply with the non-displacement rules found in section 1777(b) of the National and Community Service Act of 1990, as amended (42 U.S.C. 12501 et seq.). Specifically, an employer shall not displace an employee or position, including partial displacement such as reduction in hours, wages, or employment benefits, as a result of the employer using an AmeriCorps member; a service opportunity shall not be created that will infringe on the promotional opportunity of an employed individual; an AmeriCorps participant shall not perform any services or duties or engage in activities that (1) would otherwise be performed by an employee as part of the employee's assigned duties, (2) will supplant the hiring of employed workers, (3) are services or duties with respect to which an individual has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures; or (4) have been performed by or were assigned to any presently employed worker, an employee who recently resigned or was discharged, an employee who is on leave, an employee who is on strike or is being locked out, or an employee who is subject to a reduction in force or has recall rights subject to a collective bargaining agreement or applicable personnel procedure.
- Will comply with the ineligible service provisions found in section 132 of the Act. Specifically, a program may not use AmeriCorps members to perform service that provides direct benefit to any (1) business organized for profit; (2) labor union; (3) partisan political organization; (4) organization engaged in religious activities (unless such service does not involve the use of assistance or participants to give religious instruction, conduct worship services, provide instruction as part of a program that includes mandatory religious education or worship, construct or operate facilities devoted to religious instruction or worship, or engage in any form of proselytizing); or (5) nonprofit organization that fails to comply with the restrictions contained in section 501 (c)(3) of the Internal Revenue code (26 U.S.C. 501 (c)(3)).
- However, the provisions contained in section 132 of the Act shall not be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative.
- Will comply with all Prohibited Activities related to AmeriCorps member service.

By signing below, you certify that you agree to perform all actions and support all intentions in the Acknowledgement, Certification and Assurances sections above.

Organization Name: Pateros School District

Project Name: Support our Students

Name of Authorized Representative: Lois A. Davies

Title of Authorized Representative: Superintendent

Signature: _____ **Date:** _____

SET PLACEMENT PROPOSAL NARRATIVE

DIRECTIONS: Briefly answer each of the following questions, referring to the RFP Guidelines.

QUALITY OF PROJECT (40 POINTS)

1. Provide an overview of the direct service and/or volunteer mobilization project you propose. Include the project goals and objectives. (Briefly tell us who, what, where, when, and why).

The project mission is to increase student academic achievement, provide enrichment activities, and raise family literacy and involvement levels.

The Goal is to increase reading, writing and math academic achievement of students in grades K-12 by providing individual assistance that complements classroom instruction.

Pateros is a small, rural K-12 school with 300 students. It is in a county with high poverty (63% in our school) and limited opportunity.

Pateros established an afterschool program for students in 1-8 grades this year in conjunction with 21st Century Grant. The Pateros PTO has worked to provide volunteers for tutoring in math and reading for students K-8. Our teaching staff and program directors have worked to identify tutoring during and after school as a top priority. Students who need assistance in reading, writing and math benefit from additional support programs. The structure of AmeriCorps members training and availability is a perfect match for our school. In this tough economic time, the investment of our school match and the AmeriCorps program generate a large outcome for student learning.

2. Describe how the proposed position is not a staff position.

This will be the second year for this role. It was a new role designed to fill a specific need identified by our staff, students and Parent/Teacher Organization. We are creating a tutoring program that is filled with volunteers for before, during and after school. We are in need of a volunteer coordinator and lead tutor. We have not had a staff member in this position before, nor are we able to create a new position at this time.

3. Provide a monthly timeline of the member's major project activities. If you are a school, please remember to include a plan for the summer month through July 15, 2011.

The major activities will include tutoring and working with volunteers during the school day and in the afterschool program September – May. In June and July the AmeriCorps member will work with the PTO on the Read Swim program. There is a need for volunteer coordination and tutoring of the students.

4. How does this proposed project meet the needs of the community that your organization serves? How was the need identified (include any community involvement)?

We worked with staff, program directors, PTO, and students to identify our current goals. The primary focus was to establish and sustain quality programs and systems to increase volunteers who provide tutoring for students in reading, writing and math K-12.

5. Recruiting volunteers is an important performance objective for AmeriCorps volunteers nationwide. How will your member be involved in recruiting or supporting community volunteers at your service site to help facilitate your program's desired operation and focus? (Volunteers can include parents, community members, or students.)

The member will be supervised by our Title I, Migrant and Bilingual director. They will work directly with the school counselor and the PTO to help identify ways to invite and engage volunteers. They will be invited to parent meetings and community gatherings.

6. Following the example in the RFP Guidelines, create a position description for your member's direct service activities on the following two pages. Items already listed in some categories are IMAC's requirement of and benefits to the member; list yours in addition to these.

INTERMOUNTAIN AMERICORPS SET POSITION DESCRIPTION

Position Title: Pateros School District Instructional Tutor and Volunteer Coordinator

Project Sponsor and Website: www.pateros.org

Project Location: Pateros School District, 344 W. Beach Street, Pateros WA 9884

Position Summary: (The AmeriCorps Member will be working as a tutor for students K-12 in Math, Reading and other subjects as needed. The Member will tutor in classrooms during the day and with the 21st Century program afterschool. There will also be opportunity to work with the PTO on encouraging and supporting other volunteer tutors.)

Essential Functions: (list 5-10; add yours before the existing items)

- Work with staff and students in a positive and supportive way.
- Work with volunteer tutors.
- Coordinate student volunteers for peer tutoring.
- Support the 21st Century Afterschool Program
- Complete and submit all necessary IMAC/AmeriCorps paperwork and reports in a timely manner.
- Attend and complete all IMAC/AmeriCorps training and service requirements including orientation, trainings, team meetings, and national service days.
- Wear IMAC/AmeriCorps- appropriate identifiers and required safety gear while performing service or attending official events.
-

Position Requirements: (list up to 9; add yours before the existing items)

- Comfort and knowledge in tutoring math, reading and writing
- Able to work with students from K-12
- 18 years of age or older at beginning of service term.
- U.S. citizen, national, or lawful permanent resident.
- Possession of a high school diploma or equivalent.
- Ability to commit to the full 10.5-month service term.
- Successfully pass a criminal history background check provided through IMAC.
- Regular and reliable attendance.
- Have not previously served two terms in an AmeriCorps State or National program.

Preferred Qualifications: (list up to 7)

- **Able to speak Spanish and English**
- **Understanding of basic concepts in Algebra, Geometry, and some Calculus**
- **Motivated to see students of all learning styles succeed**

Member Benefits: (AmeriCorps benefits are listed; please add any additional benefits your site can provide)

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- Taxable monthly living allowance of \$1,125.00.
- Education award of \$5350 upon successful completion of a term of service. It can be used on to repay qualified student loans or for further education at accredited schools. It is taxed in the year it is used.
- Student loan forbearance and payment of interest on qualified loans accrued during the service year.

- Basic medical coverage for the member only, not including vision and dental.
- Child care allowance for those who qualify.
- Professional development, trainings, and networking opportunities.

Transportation Information:

- **There is no public transportation for daily travel**
- **There is snow and ice in the winters**

ORGANIZATIONAL CAPACITY (30 POINTS)

1. What is your organization's mission statement?

We will create knowledgeable, life-long learners through caring education in a supportive system.

2. Describe your organization's history and qualifications for conducting this project.

We had AmeriCorps Members several years ago. Last year we had one member join us. We are an award winning school with a dedicated staff. Our students thrive in academics and are engaged in many activities.

3. Describe your plan for educating staff and community members about AmeriCorps and the member's role in your organization.

We have a long history of working with AmeriCorps, and we will introduce the member at our staff meetings, open house, and community gatherings. The role is defined by staff input and direct supervision. Staff is able to request support and discuss the role of each unique member.

4. Describe how your organization will provide support to the member in the areas below. (For more information on IMAC Sponsor Responsibilities, refer to the Request for Proposal instructions.)

Orientation: Provide a general outline of your orientation plan, including orientation to your organization and community.

We will meet with the member when they arrive to review the support, space, and expectations for the role. They will be welcomed to the staff functions and community events. A brief orientation will be provided by the superintendent, principal, and direct supervisor.

Supervision: Describe the structure for both the daily supervision of the member and overall project oversight.

Mary Boyle the Federal Program Director will directly supervise and schedule the AmeriCorps Members work. The member will work closely with the School Counselor, Librarian, Classroom Teachers, and 21st Century Coordinator.

Training: Name and describe at least two skills trainings you will provide for your member.

Training in identifying specific math standards and skills that students need at each grade level will be offered. An understanding of best instructional practices, response to intervention and technology in the classroom are a part of the ongoing staff development

Professional Development: Describe the professional development opportunities available to the member.

The professional development will be held during 9 early release days. The member will be included in the activities. The 21st Century staff trainings will also be available throughout the year.

Space: Describe the office space the member will occupy.

We will have a desk in the district office, which is located next to the counseling office and the library. The space is open and easily accessible. It will have a computer and a phone on the desk. Supplies are provided. The member will have access to several other spaces to work with students.

5. Outline your plan for assisting with the recruitment of your member(s) in conjunction with IMAC's recruitment procedure outlined in the RFP Guidelines.

We will let people in our area know that the position is open. We will be available to work with IMAC to interview and review possible members for the position.

Recruitment Contact: This person must be available to receive phone calls, electronic communication, or faxed applications; interview applicants; and make decisions about placement of AmeriCorps Members during the program term.

Name: Lois A. Davies _____ **Phone:** (Office 509.923.2751 & Cell 509.421.1009) _____

Fax: 509.923.2283 _____ **Email:** ldavies@pateros.org _____

Summer Recruitment Contact (June through August 2011): This person must be available to receive phone calls, electronic communication, or faxed applications, interview applicants; and make decisions about placement of AmeriCorps members during June, July and August.

Name: same _____ **Phone:** (Office & Cell) _____

Fax: _____ **Email:** _____

SUSTAINABILITY (15 POINTS)

1. How does this project fit into your organization’s strategic plan?

Having tutors and support for our program is a strong priority in our strategic plan. The classroom and afterschool tutoring allows students to have the support to succeed in their academics.

2. How will the member’s activities support the sustainability of the project?

The our student and community volunteers in tutoring will be supported by the activities of the AmeriCorps member. The member will work closely to help support the 21st Century Program which is designed to build sustainable practices.

3. How will the organization continue the project in the future without the support of an IMAC member?

We are committed to continue with student tutoring. The support of the IMAC member simply supports and fortifies this commitment.

EVALUATION (15 POINTS)

EVALUATION (15 POINTS)

Answer the following questions for each of your organization’s placement goals. A Project Activity Worksheet planning tool to assist in the preparation of the responses for the questions below is provided on page 11 of the **RFP Guidelines**.

1. Who will directly benefit from each major project activity?

Our students benefit from the classroom tutoring and the afterschool program. Our staff and students benefit from the volunteer coordination.

2. What evaluation tools and criteria will be used to measure and track the success of each activity?

We are gathering feedback from staff and students on the programs. We use NWEA MAP scores to monitor student academic growth. We keep track of the number of volunteers, and the number of hours spent with students.

Completed Proposal Checklist

Complete RFP Application ensuring that all proposal questions are completely answered.

- ✓ Complete RFP application ensuring that all proposal questions are completely answered.
- ✓ **Email** proposal to tobyh@intermountainac.com on or before **May 27, 2011, by 5 p.m.**
- ✓ Print and sign pages 4 & 5 of RFP application.
- ✓ Mail pages 4 & 5, as well as copy of 501(c)(3) verification status to: (postmarked by May 27, 2011)
- ✓ Intermountain AmeriCorps host site placements for the 2011-2012 program term are contingent on availability of Federal and State program funding from AmeriCorps

Intermountain AmeriCorps

620 Lewis Street
Wenatchee, WA 98801
Attn: Toby Haberlock

TO APPLY OR FOR MORE INFORMATION ON INTERMOUNTAIN AMERICORPS CONTACT:

Intermountain AmeriCorps
Chelan Douglas Community Action Council
620 Lewis Street
Wenatchee, WA 98801
509.662.6156 phone
509.662.1737 fax

VISIT OUR WEBSITE AT:

www.intermountainac.com

An Equal Opportunity Program