

# SERVICE & EDUCATION TEAM HOST SITE PLACEMENT PROPOSAL COVER SHEET

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**Please Note:** Intermountain AmeriCorps host site placements for the 2011-2012 program term are contingent on availability of Federal and State program funding from AmeriCorps.

**Directions:** Please complete all pages of the cover sheet. Double-click on check boxes to select.

## Contact information for legal applicant organization:

Legal applicant/Sponsoring agency: Chelan-Douglas Child Services Association  
(Organization responsible for the contract e.g. XYZ Social Service Agency)

Address: PO BOX 360

Main project contact: BJ Hellman Title: Children's Program Coordinator

Phone: (509)663-5179 Fax: (509)663-6262

E-mail: bj@cdcsa.com Web Address: \_\_\_\_\_

Alternative email address and phone number (if applicable, e.g., during summer months):

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

## Contact information for on-site supervisor: (if different from legal applicant)

Site organization: Chelan-Douglas Child Services Association  
(Organization where the member will serve e.g. Thompson Elementary School)

Address: PO BOX 360

On-site supervisor: Jenna Keffeler Title: Health Services Coordinator

Phone: (509)663-5179 Fax: (509)663-6262

E-mail: Jennak@cdcsa.com Web Address: \_\_\_\_\_

Alternative email address and phone number (if applicable, e.g., during summer months):

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

## Contact information for individual responsible for signing legal contracts in your organization: (Check with your business office)

Contract signee: Sara Bartrum Title: Executive Director

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: Sara@cdcsa.com

## Contact information where contract should be sent: (if different from the contract signee)

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

## Contact information for individual who should receive billing:

Name: Ann Gallagher Title: Fiscal Coordinator

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: Anng@cdcsa.com

# COVER SHEET (CONTINUED)

## PROGRAM RESOURCES & REQUIREMENTS

1. How many SET members are you applying for?

One     Two     Three     Other: \_\_\_\_\_

2. Are you applying to be a first-time sponsor with IMAC?  Yes  No

3. Which start date are you applying for?  September 2011     September 2012

4. Which objective(s) best represents your placement's focus?

- Assist students (either youth or adult) to increase academic proficiency
- Assist students in improving English language skills
- Create programs that actively involve parents in their child's learning process
- Educate students in citizenship skills such as leadership, peer mediation, and team building
- Mobilize and recruit volunteers of all ages in education-, environmental-, and social service-related issues to help sustain the program, agency, or school
- Civically engage community members in their own communities by implementing service learning projects
- Coordinate out-of-school, after-school, weekend, winter break, or spring break education activities for youth or adults in disadvantaged circumstances
- Increase the capacity of schools, agencies, or organizations in meeting unmet community needs
- Engage in outreach to educate the community about available resources and assistance
- Other: To bring health curriculum to our students and parents

5. Will your organization be able to assist your AmeriCorps volunteer in securing local affordable housing?  Yes  No  
This is not a requirement for a partner site, but could be beneficial for the AmeriCorps member.

6. Type of transportation available for member(s) to get to service site: (check all that apply)

Carpool  Public Transportation  Personal vehicle required  Bike/Walk

7. Transportation requirements for service: (Keep in mind that some of our applicants do not own personal vehicles.)

- An organizational vehicle is available for service-related activities and **the member is covered by organization's vehicle insurance policy.**
- Personal vehicle is necessary for member service activities and mileage reimbursement is approved.
- Bus passes/tickets for member service activities are approved.
- Does your organization require driver or other training to do this placement?  Yes  No

8. The project site is wheelchair accessible:  Yes  No

9. The member will conduct the majority of the service activities in the following (list up to 3):

Counties: Chelan & Douglas  
Legislative districts: 12<sup>th</sup> Legislative  
Congressional districts: District 4

10. The member will have access to the following resources for service activities: (Check those that apply)

- Telephone/Voicemail
- Computer
- Internet
- Other *please specify* \_\_\_\_\_
- Fax machine
- Email Account
- Office space, *please specify square feet* 50

# COVER SHEET (CONTINUED)

11. **Cash Match Description:** IMAC requires a cash match of \$5,800.00 for government agencies, non-profit organizations, and school partner sites. Please indicate your organization type(s):

- 501(c)(3) community-based organization
- School district or educational service district
- Government agency: city, county, regional, state, or federal

Is your cash match: (check one)             Pending             Secured

If pending, when will you receive confirmation of funds? Upon approval of application

Source of funding:  **\*\*Federal**             State             Local

**\*\*If source of funding is federal**, are the funds approved by the federal funding source to be spent to support an AmeriCorps member? **Please check with the appropriate entity prior to checking the box. AmeriCorps is a federal program and there may be limitations on your funding.**

Yes, I certify that the federal funding source approves of this money being spent on AmeriCorps, another federal program.

12. **In-Kind:** IMAC also requires each sponsoring organization to provide a minimum of \$3,500.00 of In-Kind donations made in support of member project(s). In-kind donation documentation must be provided and could include supervisor time, training, mentoring, other training and conference opportunities, office space, mileage reimbursement, bus passes for member, and other non-monetary support.

If you do not meet this In-Kind requirement, you will be asked to submit a written explanation with reasons as to why the requirement was not met. If you have not met this requirement in the past and are applying for a new member, this will be a factor when reviewing your application.

13. IMAC sends out invoices for billing purposes three times a year, in November, February, and May.

September 1, 2011 – November 30, 2011 (November Invoice)	\$2,900.00
December 1, 2011 – March 15, 2012 (February Invoice)	\$1,450.00
March 16, 2012 – July 15, 2012 (May Invoice)	\$1,450.00

\_\_\_\_\_ I understand that if a member serves at any time during the payment period, the entire amount will be due.  
initials

If this schedule does not work for you, please list your preferred billing date(s):

14. If applicable, have you discussed the placement with your union representative?  Yes  No  N/A

15. Does your organization require drug testing of potential AmeriCorps members?  Yes  No

16. Does your organization conduct random drug testing?  Yes  No

17. The North Central Educational Service District (NCESD) provides **fingerprinting services** for all Intermountain members for a fee of approximately \$60.00. **The host site will be billed for this fee.** Members are fingerprinted within the first 10 days of service. Records are sent to Washington State Patrol and the FBI. NCESD also notifies each school/agency that the member was fingerprinted. Washington State Patrol clearance usually takes up to six weeks and FBI clearance typically takes two months or longer. (Technically, during this time the member is not to be serving / working alone with children.) Washington State Patrol and FBI both send their results to OSPI, which publishes the results on their website. ESD personnel continually check the OSPI website for results. If the member's fingerprints are rejected by the FBI for any reason the school/agency is notified by the FBI. If this is already a part of your pre-screening employment process, please indicate this in the space below.

In addition, IMAC performs criminal background checks and National Sex Offender Registry checks on all AmeriCorps members prior to the beginning of the program year. Legally, IMAC cannot share the results of any background checks, but will take action on any information that was not identified during the application process. Any additional background checks and costs are the responsibility of the sponsoring organization.

Your agency/school uses its own background check/clearance and will provide this at your own expense.

Yes  No

Your agency/school understands that NCESD will bill you directly for the fingerprinting services they provide.

Yes  No

## **CERTIFICATIONS**

### **Drug Free Workplace**

I certify that Chelan-Douglas Child Services Association has an active Drug Free Work Place Policy.  
(Legal Applicant)

### **Non-Discrimination Policy**

I certify that Chelan-Douglas Child Services Association has an active Non-Discrimination Policy.  
(Legal Applicant)

# COVER SHEET (CONTINUED)

## SERVICE TIME ACKNOWLEDGEMENTS:

- IMAC members serve up to 1400 hours with their host site and spend 300 hours in IMAC-sponsored development and leadership opportunities.
- Members will be available to host sites approximately 8 hours daily, Monday through Thursday of one week, and Monday through Friday of the following week.
- Member orientation will take place September 1-9, and their first day at host sites will be September 12, 2011.
- IMAC will provide a year-long program calendar that details days when members are involved in outside trainings or projects and will not be serving at their sites, and the host site will accommodate these occasional absences.

## ASSURANCES:

As the duly authorized representative of the applicant, I certify, to the best of my knowledge and belief, that the applicant:

- Has the legal authority to apply for federal assistance, and the institutional, managerial, and financial capability (including funds sufficient to pay the local cash match) required to ensure proper planning, management, and completion of the project described in this application.
- Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
- Will keep such records and provide such information to IMAC or to the Federal government with respect to the program as may be required for fiscal audits and program evaluation, including documentation of in-kind match.
- Will comply with the non-displacement rules found in section 1777(b) of the National and Community Service Act of 1990, as amended (42 U.S.C. 12501 et seq.). Specifically, an employer shall not displace an employee or position, including partial displacement such as reduction in hours, wages, or employment benefits, as a result of the employer using an AmeriCorps member; a service opportunity shall not be created that will infringe on the promotional opportunity of an employed individual; an AmeriCorps participant shall not perform any services or duties or engage in activities that (1) would otherwise be performed by an employee as part of the employee's assigned duties, (2) will supplant the hiring of employed workers, (3) are services or duties with respect to which an individual has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures; or (4) have been performed by or were assigned to any presently employed worker, an employee who recently resigned or was discharged, an employee who is on leave, an employee who is on strike or is being locked out, or an employee who is subject to a reduction in force or has recall rights subject to a collective bargaining agreement or applicable personnel procedure.
- Will comply with the ineligible service provisions found in section 132 of the Act. Specifically, a program may not use AmeriCorps members to perform service that provides direct benefit to any (1) business organized for profit; (2) labor union; (3) partisan political organization; (4) organization engaged in religious activities (unless such service does not involve the use of assistance or participants to give religious instruction, conduct worship services, provide instruction as part of a program that includes mandatory religious education or worship, construct or operate facilities devoted to religious instruction or worship, or engage in any form of proselytizing); or (5) nonprofit organization that fails to comply with the restrictions contained in section 501 (c)(3) of the Internal Revenue code (26 U.S.C. 501 (c)(3)).
- However, the provisions contained in section 132 of the Act shall not be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative.
- Will comply with all Prohibited Activities related to AmeriCorps member service.

By signing below, you certify that you agree to perform all actions and support all intentions in the Acknowledgement, Certification and Assurances sections above.

**Organization Name:** Chelan-Douglas Child Services Association

**Project Name:** Health Services Aide

**Name of Authorized Representative:** Jenna Keffeler

**Title of Authorized Representative:** Health Services Coordinator

**Signature:** \_\_\_\_\_ **Date:** 5/13/11

# SET PLACEMENT PROPOSAL NARRATIVE

**DIRECTIONS:** Briefly answer each of the following questions, referring to the RFP Guidelines.

## **QUALITY OF PROJECT (40 POINTS)**

1. Provide an overview of the direct service and/or volunteer mobilization project you propose. Include the project goals and objectives. (Briefly tell us who, what, where, when, and why).

**We are requesting a team member to enhance CSA's services to children and families by providing additional support to our administration staff to implement and evaluate educational, health and nutritional curriculum and to increase community involvement in the Health Services component. After initial training, this team member would expand current dental and health curriculum and assist in the implementation of, a our Health program, *I Am Moving, I Am Learning: A Proactive Approach for Addressing Childhood Obesity in Head Start Children, (IMIL)*. This curriculum, created for the Early Learning setting includes music, movement, and nutritional information for children, families and the teachers. Families will be invited to participate through workshops, and a monthly newsletter. Parents would be invited to volunteer in the preschool classrooms to make healthy and easy snacks with the students. (Cooking experiences also enhance early learning math and science skills). Yearly a "Family Fun Day" would be scheduled with physical activities for families and staff to participate, with door prizes from community partners to enhance and encourage healthy life styles. The team member would also assist in the biyearly health screening, (height, weight, vision and hearing), of all enrolled children, as specified in the Head Start standards. In addition this team member would assist in community activities such as Healthy Kids Day, The Tobacco Coalition, YMCA Family Day, Apple Blossom Kids Day in the Park and The Oral Health Coalition in order to reach out to all of the community.**

**In addition, this person would help in planning and implementing our Disaster Preparedness Plans by conducting emergency drills with the children in the classrooms.**

2. Describe how the proposed position is not a staff position.

Our Health Services team is responsible for an extremely large workload. We have always lacked focusing on the Health Curriculum in the classroom. Because of this opportunity with AmeriCorp, we will be able to fill that void. Monies are not available to hire for this position on a yearly basis.

3. Provide a monthly timeline of the member's major project activities. If you are a school, please remember to include a plan for the summer month through July 15, 2011.

September: member will learn the routine and expectations of the job. Oct: Member will visit each classroom, introducing the screening process to the children before our screening day. He/She will assist in screening. Nov: Member will continue to rescreen children with health staff, as well as set up weekly classroom visits to all of our sites to conduct IMIL focused activities and focus days that enhance healthy lifestyles for our children. Dec: Member will assist the health team in visiting each classroom to introduce our dental procedures before the screening day. He/She will assist health team in dental exam scheduling. Jan: Member will work towards "fine-tuning" the Emergency Procedures, bringing in emergency drills to the classrooms once a month, as well as the regularly-scheduled IMIL and focus visits in the classroom. Feb: Parent focus of IMIL and health-related topics with a parent night to educate the parents on the importance of physical activity and good nutrition. Mar: Member will again assist in the dental procedures introduction and continue the focus, IMIL and Emergency Preparedness education in the classrooms. Apr: Member will continue the focus, IMIL and Emergency Preparedness education in the classrooms, with the addition of Nutrition Experiences in the classroom. May: Member will assist Health Team in our Spring Heights & Weights, and continue focus, IMIL and Emergency Preparedness education in the classrooms. June: Wrap up the year with a fun, summer focus in the part-year classrooms. July: Member will continue the focus, IMIL and Emergency Preparedness education in the full year classrooms and help the Health Team prepare for the next school year.

4. How does this proposed project meet the needs of the community that your organization serves? How was the need identified (include any community involvement)?

With the growing rates of obesity and health related issues in the United States, we saw a great need to help our families stop this growing rate in our community. With the BMI numbers from last year, we were able to determine that our children were suffering the same high BMI scores. Our AmeriCorp member this year had a lot of community involvement, making connections with multiple businesses in our valley to provide health-related door prizes for our parent night.

5. Recruiting volunteers in an important performance objective for AmeriCorps volunteers nationwide. How will your member be involved in recruiting or supporting community volunteers at your service site to help facilitate your program's desired operation and focus? (Volunteers can include parents, community members, or students.)

Yes, our AmeriCorp this year was great at recruiting volunteers for our Family Night. She was able to get The Venom (Professional football team) and the Wenatchee Fire FC (Semi-pro soccer team) to attend in order to educate our parents on the importance of good activity and nutrition. We have the EAT (Education and Agriculture Together) program, WSU Nutrition Staff, The Leavenworth Fish Hatchery and many other community agencies will be educating our parents on resources available. She also invited, and we had over 200 parents attend the event!

6. Following the example in the RFP Guidelines, create a position description for your member's direct service activities on the following two pages. Items already listed in some categories are IMAC's requirement of and benefits to the member; list yours in addition to these.

#### AmeriCorp Health Services Aide

This position is responsible for implementing the I am Moving, I am Learning Anti-Obesity Curriculum for Early Childhood in our 18 classrooms. There will be bi-weekly IMIL-focused themes provided for all classrooms.

The member will also be responsible for Health Focus days in the classroom, based on health-related topics that will encourage the children and families to live healthy lifestyles. There will be one week a month dedicated to these focus days for all classrooms.

The member will also help Health Services staff in refining the Emergency Preparedness Policies and help the teachers to conduct emergency drills in the classrooms.

This member will be responsible for helping the Health Staff in conducting Health Screens including Height, Weight, Vision and Hearing.

The member will be responsible for conducting a Family Fun Night in order to introduce the families to the healthy lifestyles we have been teaching to their children. This would include inviting community members to come and talk with our families, finding door prizes for the families, and planning all aspects of the event.

The member will be responsible for conducting cooking projects with the children, encouraging healthy food options.

The member will be responsible for creating a monthly family newsletter, focusing on healthy lifestyles.

The member will be encouraged to come up with their own ideas to bring the information to the children and families in the best way they feel will make the most impact.

## INTERMOUNTAIN AMERICORPS SET POSITION DESCRIPTION

Position Title: Health Services Aide

Project Sponsor and Website: Chelan-Douglas Child Services Association

Project Location: Wenatchee, WA

Position Summary: (150 words or less)

**We are requesting a team member to enhance CSA's services to children and families by providing additional support to our administration staff to implement and evaluate educational, health and nutritional curriculum and to increase community involvement in the Health Services component. After initial training, this team member would expand current dental and health curriculum and assist in the implementation of, a our Health program, *I Am Moving, I Am Learning: A Proactive Approach for Addressing Childhood Obesity in Head Start Children, (IMIL)*. This curriculum, created for the Early Learning setting includes music, movement, and nutritional information for children, families and the teachers. Families will be invited to participate through workshops, and a monthly newsletter. Parents would be invited to volunteer in the preschool classrooms to make healthy and easy snacks with the students. (Cooking experiences also enhance early learning math and science skills). Yearly a "Family Fun Day" would be scheduled with physical activities for families and staff to participate, with door prizes from community partners to enhance and encourage healthy life styles. The team member would also assist in the biyearly health screening, (height, weight, vision and hearing), of all enrolled children, as specified in the Head Start standards. In addition this team member would assist in community activities such as Healthy Kids Day, The Tobacco Coalition, YMCA Family Day, Apple Blossom Kids Day in the Park and The Oral Health Coalition in order to reach out to all of the community.**

**In addition, this person would help in planning and implementing our Disaster Preparedness Plans.**

**Essential Functions:** (list 5-10; add yours before the existing items)

- Weekly Classroom visits to incorporate IMIL activities in the classroom.
- Yearly IMIL Field Day to introduce the IMIL philosophies to the parents to use in the home.
- Gathering and distributing information to our parents on nutrition, obesity and other health topics.
- Conduction twice yearly screening on children to include height, weight, vision and hearing.
- Guidance and implementation on Disaster Planning for our facilities, including drills in the classroom.
- Complete and submit all necessary IMAC/AmeriCorps paperwork and reports in a timely manner.
- Attend and complete all IMAC/AmeriCorps training and service requirements including orientation, trainings, team meetings, and national service days.
- Wear IMAC/AmeriCorps- appropriate identifiers and required safety gear while performing service or attending official events.

**Position Requirements:** (list up to 9; add yours before the existing items)

- Required qualifications / skills / interests:
- High School Graduate or GED
- Ability to communicate positively with young children and families with varying cultural, educational and socio-economic backgrounds
- Fulfillment of all specified Health and Safety requirements
- Freedom from conviction of child abuse and neglect
- Ability to pass Department of Early Learning background check
- Ability to lift 50 lbs.
- Basic computer and office machine skills
- Positive energy, (and lots of it;)
- 18 years of age or older at beginning of service term.
- U.S. citizen, national, or lawful permanent resident.
- Possession of a high school diploma or equivalent.
- Ability to commit to the full 10.5-month service term.

- Successfully pass a criminal history background check provided through IMAC.
- Regular and reliable attendance.
- Have not previously served two terms in an AmeriCorps State or National program.

**Preferred Qualifications:** (list up to 7)

- Spanish speaking, reading and writing, but not a requirement

**Member Benefits:** (AmeriCorps benefits are listed; please add any additional benefits your site can provide)

- Work experience, including dealing with children, peers and supervisors.
- Processing medical information with accuracy.
- Taxable monthly living allowance of \$1,125.00.
- Education award of \$5350 upon successful completion of a term of service. It can be used on to repay qualified student loans or for further education at accredited schools. It is taxed in the year it is used.
- Student loan forbearance and payment of interest on qualified loans accrued during the service year.
- Basic medical coverage for the member only, not including vision and dental.
- Child care allowance for those who qualify.
- Professional development, trainings, and networking opportunities.

**Transportation Information:**

## ORGANIZATIONAL CAPACITY (30 POINTS)

1. What is your organization's mission statement?

To Support and Reinforce the family as the most important influence in a child's life by fostering independence, raising self-esteem and building social competence.

2. Describe your organization's history and qualifications for conducting this project.

We were lucky enough to have an AmeriCorp person in this position for the last two years, and it worked out very well. We are hoping that we can expand the program and make it even better. We have been able to greatly improve our Health education into the classrooms and to the families with this opportunity.

3. Describe your plan for educating staff and community members about AmeriCorps and the member's role in your organization.

With our ties to many community partners, our AmeriCorp people are always front and center in our outreach projects. We have been focused in both the Wenatchee World and the Informe Hispano with our AmeriCorp members who work with us.

4. Describe how your organization will provide support to the member in the areas below. (For more information on IMAC Sponsor Responsibilities, refer to the Request for Proposal instructions.)

**Orientation:** Provide a general outline of your orientation plan, including orientation to your organization and community.

Orientation will be provided upon hire, covering our policies & procedures, child abuse and neglect reporting, and basic child development.

**Supervision:** Describe the structure for both the daily supervision of the member and overall project oversight.

Daily supervision will be provided by the Health Services Coordinator. Management will be provided by Pam McNulty, Program Manager.

**Training:** Name and describe at least two skills trainings you will provide for your member.

We provide child abuse and neglect reporting training as well as Child Development and Developmentally appropriate practices with children in the age groups of 0—5 years old.

**Professional Development:** Describe the professional development opportunities available to the member.

Professional Development opportunities exist, as all free trainings in the community are available and encouraged to any member of our team.

**Space:** Describe the office space the member will occupy.

The AmeriCorp member will have a desk, computer, phone line and internet access in the Health Services Office at Wenatchee Head Start.

5. Outline your plan for assisting with the recruitment of your member(s) in conjunction with IMAC's recruitment procedure outlined in the RFP Guidelines.

I will be available for recruitment of a member at anytime that is necessary.

**Recruitment Contact:** This person must be available to receive phone calls, electronic communication, or faxed applications; interview applicants; and make decisions about placement of AmeriCorps Members during the program term.

Name: \_\_\_\_\_ Phone: (Office & Cell) \_\_\_\_\_

Fax: \_\_\_\_\_ Email: \_\_\_\_\_

**Summer Recruitment Contact (June through August 2011):** This person must be available to receive phone calls, electronic communication, or faxed applications, interview applicants; and make decisions about placement of AmeriCorps members during June, July and August.

Name: Jenna Keffeler Phone: (Office & Cell) (509)663-5179 & (509)264-3980

Fax: (509) 662-6363 Email: Jennak@cdcsa.com

### SUSTAINABILITY (15 POINTS)

1. How does this project fit into your organization's strategic plan?

By encouraging healthy lifestyles for all of our families, we will be able to meet our philosophy in Health Services: Children's Health and Developmental outcomes can be improved by early identification and treatment.

2. How will the member's activities support the sustainability of the project?

Without the member, we would not be able to accomplish a quarter of what our member has accomplished in the last two years. We have been able to use their skills in order to really enhance the classroom curriculum.

3. How will the organization continue the project in the future without the support of an IMAC member?

We will take small portions of the project to implement in the classroom, although at no way capacity that a member would provide.

### EVALUATION (15 POINTS)

Answer the following questions for each of your organization's placement goals. A Project Activity Worksheet planning tool to assist in the preparation of the responses for the questions below is provided on page 11 of the **RFP Guidelines**.

1. Who will directly benefit from each major project activity?

The children and families would most directly benefit from this activity with the skills they will learn

2. What evaluation tools and criteria will be used to measure and track the success of each activity?

Surveys with the teachers and staff members. Also, a survey with the parents to see what would be best-practice in the classrooms/home.

# Completed Proposal Checklist

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Complete RFP Application ensuring that all proposal questions are completely answered.

- Complete RFP application ensuring that all proposal questions are completely answered.
- Email** proposal to [tobyh@intermountainac.com](mailto:tobyh@intermountainac.com) on or before **May 27, 2011, by 5 p.m.**
- Print and sign pages 4 & 5 of RFP application.
- Mail pages 4 & 5, as well as copy of 501(c)(3) verification status to: (postmarked by May 27, 2011)
- Intermountain AmeriCorps host site placements for the 2011-2012 program term are contingent on availability of Federal and State program funding from AmeriCorps

## **Intermountain AmeriCorps**

620 Lewis Street  
Wenatchee, WA 98801  
Attn: Toby Haberlock

## **TO APPLY OR FOR MORE INFORMATION ON INTERMOUNTAIN AMERICORPS CONTACT:**

Intermountain AmeriCorps  
Chelan Douglas Community Action Council  
620 Lewis Street  
Wenatchee, WA 98801  
509.662.6156 phone  
509.662.1737 fax

### **VISIT OUR WEBSITE AT:**

[www.intermountainac.com](http://www.intermountainac.com)

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